

Trena M. Paulus, Ph.D.
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PROFESSIONAL EXPERIENCE

Professor, Research Division, Department of Family Medicine, East Tennessee State University, 2019-present
Actively engaged in education, research and service initiatives at the department, college and university levels.

*Professor with tenure, Qualitative Research Program, Lifelong Education, Administration & Policy
University of Georgia, 2014-2019*

Taught courses in the residential and online graduate certificate programs in interdisciplinary qualitative studies and the Ph.D. program in qualitative research and evaluation methodologies. Served on twelve doctoral/dissertation committees and one thesis committee for students across campus. Courses taught include designing qualitative research, qualitative research traditions, analyzing qualitative data, working with online qualitative data, digital technologies for qualitative research, and teaching qualitative research. Served as graduate coordinator for the department.

*Assistant and Associate Professor with tenure, Instructional Technology Program and Qualitative Research
Program, Educational Psychology & Counseling, University of Tennessee-Knoxville, 2003-2014*

Coordinated the graduate certificate program in qualitative research methods and the instructional technology Master's program. Directed seven dissertations to completion; served on 32 dissertation and five thesis committees across campus; served as external member on three dissertation committees. Courses taught included introduction to qualitative research, advanced qualitative research methods, discourse analysis, digital tools for qualitative research, discursive psychology, introduction to computer-mediated communication, designing online learning environments and understanding online interaction. Nominated twice for the Chancellor's Excellence in Teaching Award.

Instructor, University of Alabama International Programs, 2007

Developed and taught a three-credit graduate course, Introduction to Educational Research, for Master's students in Education in Quito, Ecuador.

Instructor, Indiana University, 2003

Developed and taught a three-credit graduate course, Computer-Assisted Language Learning, for professors of English at South East European University in Tetovo, Former Yugoslav Republic of Macedonia.

Graduate Research Assistant, Language Education Department, Indiana University, 2001-2003

Provided administrative support for the distance Master's degree program. Projects implemented include a needs analysis, professional development workshops, guidelines for course Websites, and an instructor support Website. Assisted with curriculum development of ESL/EFL Certificate Program at a Distance.

Instructor, Walden University, Educational Technology Master's Specialization, 2000-2003

Designed, developed and taught Integrating Technology into the Curriculum, an online advanced seminar for Master's and Doctoral students. Designed, developed and taught Course Development and Delivery Utilizing Technology, an intensive laboratory course offered during summer session residency at Indiana University's Bloomington campus.

Consultant, Refugee Transitions, San Francisco Bay Area, 2001

Assisted with grant writing for the Newcomer Families Computer Learning Project, identifying corporate and private foundation funding. Developed the curriculum to teach ESL and computer literacy skills to newly arrived refugee families.

Tutor, Writing Tutorial Services, Indiana University, 2000-2002

Staff tutor for scheduled and walk-in tutorials for graduate and undergraduate students and for courses designed to support incoming at-risk freshmen.

Graduate Assistant, Center for Research on Learning and Technology, Indiana University, 2000-2001

Designed, developed and implemented technology integration workshops for K-12 teachers. Traveled to school districts to provide workshops onsite.

Visiting Lecturer, English Language Center, Michigan State University, 1997-1999

Taught beginning to advanced reading, writing, listening, speaking, grammar and content-based ESL courses; and pre-academic critical reading, academic writing, and oral communication skills. Coordinated the intensive English content-based instruction program. Supervised and mentored graduate student teaching assistants. Developed and taught intensive summer courses for students from Mie University and Okinawa Junior Christian College.

Teaching Associate, Ohio Program of Intensive English, Ohio University, 1995-1997

Taught intermediate and advanced levels of reading, writing, listening and speaking and sections of freshman composition for non-native speakers. Developed and taught intensive summer course for students from Nittaidai University.

English Instructor, United States Peace Corps, Sefako Secondary School, Lesotho, 1992-1994

Instructed over 200 secondary school students in English language and literature, focusing on grammar, reading comprehension and writing skills. Directed and expanded school library program, assisted students in obtaining scholarships, procured funding for school and community development projects, and tutored adults in basic English skills.

EDUCATION

Indiana University

Degree: Doctor of Philosophy in Education, 2003
Master of Science, 2001
Major: Instructional Systems Technology
Minor: Computer-mediated Communication
Honor: Chancellor's Fellow, School of Education

Ohio University

Degree: Master of Arts, 1997
Major: Applied Linguistics
Emphasis: Teaching English as a Second/Foreign Language
Honor: Outstanding Teaching Assistant, College of Arts and Sciences

Franklin College

Degree: Bachelor of Arts, 1991
Majors: English and Philosophy
Minor: History
Honors: Wayne Coy Public Service Award, Selsor Award for Outstanding English Major, McGuire Award for Outstanding Philosophy Major

INVITED WORKSHOPS, PLENARIES, AND PUBLIC LECTURES

1. Paulus, T. (December, 2019). Research methods for analyzing online conversations. *International Institute for Qualitative Methodology Master Class Webinar Series*, presented via GoToMeeting.
2. Paulus, T. (September, 2019). Nurturing the researchers of tomorrow: Teaching research methods. A Sage MethodSpace Live webinar panel, presented via Zoom.
3. Lester, J.N. & Paulus, T. (April, 2019). ATLAS.ti across the research process. Professional development pre-conference workshop at the *American Educational Research Association Annual Meeting*. Toronto, Canada.
4. Paulus, T. (March, 2019). *Using social media to understand patient experiences*. Workshop for Adelphi Values, Boston, MA.
5. Paulus, T. (February, 2019). *Digital tools for qualitative research*. Plenary presentation at Purdue University's Power Fridays. West Lafayette, IN.
6. Paulus, T. (July, 2018). Using social media, software, mobile apps and other digital tools to support qualitative research. *15th Annual Qualitative Research Summer Intensive*. Chapel Hill, NC.
7. Paulus, T. (July, 2018). Analyzing online conversations: A research framework. *15th Annual Qualitative Research Summer Intensive*. Chapel Hill, NC.
8. Paulus, T. (March, 2018). Exploring digital tools for qualitative research. Pre-conference workshop for the *American Association of Applied Linguistics* annual meeting. Chicago, IL.
9. Paulus, T. (July, 2017). Using ATLAS.ti across the research process. *The Corvallis ATLAS.ti Summer Workshop Series*. Corvallis, OR.
10. Paulus, T. & Lester, J. (May, 2017). Digital tools for qualitative research. Pre-Conference workshop for the *Thirteenth International Congress of Qualitative Inquiry*. Urbana, IL.
11. Paulus, T. (April, 2017). Methods for conducting research interviews. Presentation to the *University Libraries Faculty Research Interest Group*. University of Tennessee. Knoxville, TN.
12. Paulus, T. (April, 2017). *Digital tools and discourse analysis*. Presentation to the advanced data analysis in qualitative research graduate course at Kansas State University, via Zoom.
13. Paulus, T. (October, 2016). *Introduction to ATLAS.ti*. Workshop for University of Georgia. Athens, GA.
14. Paulus, T. (September, 2016). *Introduction to ATLAS.ti*. Workshop for California State University-San Bernadino. San Bernadino, CA.
15. Paulus, T. (July, 2016). Digital tools for qualitative research. *13th Annual Qualitative Research Summer Intensive*. Chapel Hill, NC.
16. Paulus, T. (July, 2016). Analyzing learning conversations: A research framework. *13th Annual Qualitative Research Summer Intensive*. Chapel Hill, NC.
17. Paulus, T. & Atkins, D. (May, 2016). *Qualitative research & the library*. Presentation to the University of Georgia libraries professional development and research committee. Athens, GA.
18. Paulus, T. (February, 2016). Digital tools for qualitative research. *International Institute for Qualitative Methodology Master Class Webinar Series*, presented via GoToMeeting.
19. Paulus, T. (November, 2015). Digital tools for qualitative research. Keynote speaker for the *Interdisciplinary qualitative research work group* at Morgan State University, presented via Adobe Connect.
20. Paulus, T. (October, 2015). Digital tools for qualitative research. Plenary speaker and workshop facilitator for *Eagle QuaRC's Fourth Annual Fall Symposium* at Georgia Southern University, Statesboro, GA.
21. Paulus, T. (August, 2015). *Using social media to understand patient experiences*. Workshop for Adelphi Values, Boston, MA.
22. Paulus, T., Lester, J. & Warren, A. (July, 2014). A critical review of conversation analysis and discursive psychology applications in computer-mediated communication contexts: Methodological implications. Plenary presentation for the *Microanalysis of Online Data Symposium*, York University, Department of Sociology, England.
23. Paulus, T., Woodside, M. & Ziegler, M. (July, 2014). Opportunities and challenges: The role of dialogic meaning-making in collaborative qualitative research. Workshop for the *Summer Research Seminar on Collaborative Research with Community Partners* at the University of Cincinnati, Cincinnati, OH.
24. Paulus, T. & Lester, J. (January, 2014). The art and craft of digital tools for qualitative research. Featured technology presentation at *The Qualitative Report Fifth Annual Conference*. Ft. Lauderdale, FL.
25. Paulus, T. (April, 2014). Digital tools for qualitative data collection. Invited presentation at the *Fifth Annual Patient-Reported Outcomes (PRO) Consortium*. Silver Spring, MD.

26. Paulus, T. (March, 2014). *Digital tools for qualitative research*. Invited presentation and workshop for the University of Tasmania School of Business, Hobart, Tasmania, Australia.
27. Paulus, T. (October, 2013). Using ATLAS.ti for discourse analysis of online interactional data. Invited speaker for the *ATLAS.ti Community of Practice Webinar series*, presented via GoToMeeting.
28. Paulus, T. (October, 2013). Listening between the lines: The micro-analysis of everyday talk. Presentation for the Office of the Provost's *Mic/Nite Pecha Kucha*. University of Tennessee, Knoxville, TN.
29. Woods, M. & Paulus, T. (July, 2013). *Qualitative data analysis software programs: Apples and oranges, or grapes on the same bunch?* Office of Information Technology, University of Tennessee, Knoxville, TN.
30. Paulus, T. (January, 2013). Ethics and online research. Invited presenter for *Micro-Analysis of Online Data Symposium*, Radboud University, Nijmegen, the Netherlands.
31. Paulus, T. & Lester, J.N. (January, 2013). ATLAS.ti for discourse analysis work. Invited presenter for *Micro-Analysis of Online Data Symposium*, Radboud University, Nijmegen, the Netherlands.
32. Paulus, T. & Lester, J.N. (October, 2012). Using digital tools across the research process. Invited presentation for *Tennessee Board of Regents Qualitative Research Conference*, presented via Google Hangouts.

GRANT ACTIVITY

1. Accepted February 2019. *Developing evidence-based messages for low-income African American parents to limit sugar-sweetened beverage intake among their young children*. Robert Wood Johnson Foundation. Cotwright, C.J., Birch, L. & Hall, J. co-primary investigators. Paulus, T.M., qualitative research senior advisor, \$300,000.
2. Declined May 2016. *Creating a dialogic social media interface: Enabling the dialogic potential in computer-mediated and social media contexts*. National Science Foundation. Kent, M., Miles, J. & Paulus, T.M., co-primary investigators, \$943,999.
3. Declined December 2013. *Comparative discourse analysis of suffering and exclusion: The construction of authoritative and marginalized social identities*. National Science Foundation. Brown, M., Lester, J.N., Paulus, T.M. & Presser, L., co-primary investigators, \$401,396.
4. Declined November 2012. *SOAR: small online activity and reflection groups to promote student learning in the biological sciences*. National Science Foundation. Lester, J.N., Cousins, A. B., Paulus, T.M., & Adesope, O., co-primary investigators, \$199,999.
5. Completed May 2011. *Improving online teaching & learning: University of Michigan-Flint professional development program*. Paulus, T.M., consultant and project director, \$7,560.
6. Completed December 2010. *Challenge, create, connect: University of Tennessee College of Nursing faculty development program*. Paulus, T.M. consultant and project director, \$1,250.
7. Completed May 2009. *Online facilitation and community building basics: College of Nursing faculty development program*. Paulus, T.M., consultant and project director, \$6,500.
8. Completed August 2009. *Implementation and evaluation of an e-learning faculty development program*. Tennessee Nurse's Foundation. Myers, C. principal investigator, \$2,500.
9. Completed August 2009. *Evaluating an e-learning faculty development program*. Sigma Theta Tau. Mixer, S. & Wyatt, T., principal investigators, \$1,000.
10. Declined August 2009. *E-teacher scholarship program and professional development workshop*. U.S. Department of State. Paulus, T.M. & Pfaffman, J., co-principal investigators, \$145,738.
11. Declined November 2009. *SOAR: Small online argument and reflection groups to promote conceptual change*. National Science Foundation. Paulus, T.M. & Spence, M., co-principal investigators, \$199,880.
12. Declined October 2008. *SOAR: Small online argument and reflection groups to promote conceptual change*. National Science Foundation. Paulus, T.M. & Spence, M., co-principal investigators, \$149,257.
13. Declined September 2007. *SOAR: Small online argument and reflection groups to promote conceptual change*. National Science Foundation. Jahns, L. & Paulus, T.M., co-principal investigators, \$129,031.
14. Completed January 2007. *Promoting healthy, happy UT graduates: Combating stress and the freshman 15*. University of Tennessee Office of Research. Jahns, L. & Paulus, T.M., co-principal investigators, \$237,005.
15. Completed November 2006. *Investigating the web pen pals project: What students and teachers have to say about designing, facilitating and engaging in online spaces for "critical talk" about young adult literature*. National Council of Teachers of English. Groenke, S. & Paulus, T.M., co-principal investigators, \$20,000.

16. Completed November 2004. *Increasing learner interaction through computer-mediated communication*. University of Tennessee Project IMPACT Technology Infusion Grant. Paulus, T.M. & McCallum, S., principal investigators, \$6,035.

SCHOLARSHIP

ORCID ID: <http://orcid.org/0000-0002-0579-1644>

Books

1. Paulus, T.M. & Lester, J.N. (Under contract for 2020). *Doing qualitative research with digital tools*. Thousand Oaks, CA: Sage Publications.
2. Paulus, T.M. & Wise, A. (2019). *Looking for insight, transformation and learning in online talk*. New York, NY: Routledge.
3. Paulus, T.M., Lester, J.N. & Dempster, P. (2014). *Digital tools for qualitative research*. London, UK: Sage Publications.

Co-editor of special journal issues

1. Paulus, T.M., Evers, J.C. & de Jong, F. (2018). Reflecting on the future of qualitative data analysis software. *The Qualitative Report* 23(13).
2. Paulus, T.M., Jackson, K. & Davidson, J. (2017). Digital tools for qualitative research: Disruptions and entanglements. *Qualitative Inquiry* 23(6).
3. Stommel, W., Paulus, T.M. & Giles, D. (2017). The microanalysis of online data. *Journal of Pragmatics* 115.

Articles published in refereed journals

1. Warren, A. & Paulus, T. (2019). Postgraduate students' use of stories and personal experience to accomplish epistemic positioning in online discussion forums. *Classroom Discourse*. DOI: 10.1080/19463014.2018.1562357
2. Paulus, T., Pope, E., Woolf, N. & Silver, C. (2019). "It will be very helpful once I understand ATLAS.ti": Teaching ATLAS.ti with the Five-Level QDA method. *International Journal of Social Research Methodology*. DOI: 10.1080/13645579.2018.1510662
3. Paulus, T., Warren, A., & Lester, J. (2018). Using conversation analysis to understand how agreements, personal experiences, and cognition verbs function in online discussions. *Language@internet*, 15, Article 1.
4. Roulston, K., Pope, L., Paulus, T. & deMarrais, K. (2018). Students' perceptions of learning about qualitative inquiry in online contexts. *American Journal of Distance Education* 32 (3), 290-201.
5. Paulus, T., Evers, J. & de Jong, F. (2018). Reflecting on the future of QDA software: Special issue of *The Qualitative Report*. *The Qualitative Report* 23(13), Article 1.
6. Jackson, K., Paulus, T. & Woolf, N. (2018). The Walking Dead genealogy: Unsubstantiated criticisms of Qualitative Data Analysis Software (QDAS) and the failure to put them to rest. *The Qualitative Report* 23(13), Article 6.
7. Paulus, T. & Roberts, K. (2018). Crowdfunding a "real-life superhero": The construction of worthy bodies in medical campaign narratives. *Discourse, Context & Media* 21, 64-72.
8. Roulston, K., deMarrais, K. & Paulus, T. (2017). Journeys to teaching qualitative research methods online. *LEARNing Landscapes* 11(1), 217-232.
9. Paulus, T., Jackson, K. & Davidson, J. (2017). Digital tools and qualitative research: Disruptions and entanglements. *Qualitative Inquiry* 23(6), 751-756.
10. Matza, L.S., Chung, K.C., Kim, K.J., Paulus, T.M., Davies, E.W., Stewart, K.D., McComsey, G.A. & Fordyce, M.W. (2017). Risks associated with antiretroviral treatment for Human Immunodeficiency Virus (HIV): Qualitative analysis of social media data and health state utility valuation. *Quality of Life Research* 26(7), 1785-1798.
11. Giles, D., Stommel, W., & Paulus, T. (2017). The microanalysis of online data: The next stage. *Journal of Pragmatics* 115, 37-51.

12. Stommel, W., Paulus, T. & Atkins, D. (2017). "Here's the link:" Hyperlinking in service-focused chat interaction. *Journal of Pragmatics* 115, 56-67.
13. Lubke, J., Britt, G., Paulus, T. & Atkins, D. (2017). Hacking the literature review: Opportunities and innovations to improve the research process. *Reference & User Services Quarterly* 56(4), 285-295.
14. Paulus, T. & Bennett, A. (2017). 'I have a love-hate relationship with ATLAS.ti': Integrating qualitative data analysis software into a graduate methods course. *International Journal of Research and Method in Education* 40(1), 19-35.
15. Paulus, T., Woods, M., Atkins, D., & Macklin, R. (2017). The discourse of qualitative data analysis software (QDAS): Reporting practices of ATLAS.ti and NVivo users with implications for best practices. *International Journal of Social Research Methodology* 20(1), 35-47.
16. Woods, M., Paulus, T., Atkins, D., & Macklin, R. (2016). Advancing qualitative research using qualitative data analysis software? Reviewing potential vs. practice in published studies using ATLAS.ti and NVivo, 1994-2013. *Social Science Computing Review* 34(5), 597-617.
17. Davidson, J., Paulus, T.M. & Jackson, K. (2016). Speculating on the future of digital tools for qualitative research. Anniversary issue of *Qualitative Inquiry* 22(7), 606-610.
18. Paulus, T. & Lester, J. (2016). ATLAS.ti for conversation and discourse analysis. *International Journal of Social Research Methodology* 19(4), 405-428.
19. Britt, G. & Paulus, T. (2016). "Beyond the four walls of my building": A case study of #Edchat and the power of connectedness. *American Journal of Distance Education*, 30(1), 48-59.
20. Acuff, L. & Paulus, T. (2016). Narrative inquiry in diabetes research: Illuminating the psychosocial aspects of diabetes. *PLAID Journal* 2(1) 50-59.
21. Paulus, T., Lester, J. & Warren, A. (2016). Applying conversation analysis methods to online talk: A literature review. *Discourse, Context & Media* 12, 1-10.
22. Yamagata-Lynch, L. & Paulus, T. (2015). Enacting collective design intentions in an online graduate level introductory instructional technology course. *International Journal of Designs for Learning* 6(1), 26-53.
23. Matza, L.S., Chung, K.C., Kim, K.J., Paulus, T., Davies, E.W., Stewart, K.D., McComsey, G.A. & Fordyce, M. (2015). Health state utilities of risks associated with antiretroviral treatment for human immunodeficiency virus (HIV). *Value in Health* 18(7), A590.
24. Gabriel, R. & Paulus, T.M. (2015). Committees and controversy: Consultants in the construction of education policy. *Educational Policy* 29(7), 984-1011.
25. Lester, J.N., Scherff, L. & Paulus, T.M. (2015). The ideological dilemmas inherent in informal learning spaces: A discourse analysis of preservice teacher talk. *The Qualitative Report* 20(6), Article 10.
26. Lester, J.N. & Paulus, T.M. (2015). "I'm not sure I even know": Therapists' tentative constructions of autism. *The Review of Disability Studies: An International Journal* 11(3). Retrieved from <http://rdsjournal.org/index.php/journal/article/view/513>.
27. Giles, D., Stommel, W., Paulus, T., Lester, J. & Reed, D. (2015). The micro-analysis of online data: Methodological developments. *Discourse, Context & Society* 7, 45-51.
28. Paulus, T. & Varga M. (2015). "Please know that you are not alone with your pain": Community member responses to bids for membership in online grief support groups. *Death Studies* 39(10), 633-640.
29. Varga, M.A. & Paulus, T.M. (2014). Grieving online: Newcomers' constructions of grief in an online support group. *Death Studies*, 38(7), 443-449.
30. Lester, J.N. & Paulus, T.M. (2014). "That teacher takes everything badly": Discursively reframing non-normative behaviors in therapy sessions. *International Journal of Qualitative Studies in Education*, 27(5), 641-666.
31. Ziegler, M., Paulus, T.M. & Woodside, M. (2014). Understanding informal group learning in online communities through discourse analysis. *Adult Education Quarterly*, 64(1), 60-78.
32. Paulus, T.M., Lester, J.N., Britt, V. (2013). Constructing hopes and fears: A discourse analysis of introductory qualitative research texts. *Qualitative Inquiry*, 19(9), 637-649.
33. Paulus, T.M. & Lester, J.N. (2013). Making learning ordinary: Ways undergraduates display learning in a CMC task. *Text & Talk*, 33(1), 53-70.
34. Paulus, T.M., Phipps, G., Harrison, J. & Varga, M.A. (2012). Re-envisioning instructional technology research in higher education environments: A content analysis of a grant program. *Journal of Computing in Higher Education*, 24(3), 164-181.
35. Lester, J.N. & Paulus, T.M. (2012). Performative acts of autism. *Discourse & Society*, 23(3), 259-273.

36. Lester, J.N. & Paulus, T.M. (2011). Accountability and public displays of knowing in an undergraduate computer-mediated communication context. *Discourse Studies*, 13(6), 671-686.
37. Myers, C.R., Wyatt, T.H., Mixer, S.J., Paulus, T.M., & Lee, D.S. (2011). Making the move to blended learning: Reflections on a faculty development program. *International Journal of Nursing Education Scholarship* 8(1), Article 20.
38. Lee, D., Paulus, T.M., Loboda, I., Phipps, G., Wyatt, T., Myers, C. & Mixer, S. (2010). Instructional design portfolio: A faculty development program for nurse educators learning to teach online. *TechTrends*, 54(6), 20-28.
39. Halic, O., Lee, D., Paulus, T.M., & Spence, M. (2010). To blog or not to blog: Student perceptions of blog effectiveness for learning in an undergraduate course. *Internet and Higher Education*, 13, 206-213.
40. Arnold, N. & Paulus, T.M. (2010). Using a social networking site for experiential learning: Lurking, modeling and community building. *Internet and Higher Education*, 13, 188-196.
41. Paulus, T.M., Woodside, M., & Ziegler, M.F. (2010). "I tell you, it's a journey, isn't it?" Understanding collaborative meaning-making in qualitative research. *Qualitative Inquiry*, 16(10), 852-862.
42. Paulus, T.M. & Spence, M. (2010). Using blogs to identify misconceptions in a large undergraduate lecture course. *TechTrends*, 54(5), 62-68.
43. Paulus, T.M., Myers, C., Mixer, S., Wyatt, T., Lee, D. & Lee, J. (2010). For faculty, by faculty: A case study of a faculty development program for learning to teach online. *International Journal of Nursing Education Scholarship*, 7(1), Article 13.
44. Halic, O., Greenberg, K., & Paulus, T.M. (2009). Language and academic identity: A study of the experiences of non-native English speaking international students. *International Education*, 38(2), 74-94.
45. Woodside, M., Ziegler, M., & Paulus, T.M. (2009). Understanding school counselor internships from a communities of practice framework. *Counselor Education and Supervision*, 49(1), 20-38.
46. Paulus, T.M., Payne, R. & Jahns, L. (2009). "Am I making sense here?": What blogging reveals about undergraduate student understanding. *Journal of Interactive Online Learning*, 8(1). Retrieved from <http://www.ncolr.org/jiol/issues/PDF/8.1.1.pdf>.
47. Paulus, T.M. (2009). Online but off-topic: Establishing common ground in small learning groups. *Instructional Science*, 37(3), 227-245.
48. Paulus, T.M., Woodside, M., & Ziegler, M. (2008). Extending the conversation: Qualitative research as dialogic collaborative process. *The Qualitative Report*, 13(2), 226-243.
49. Paulus, T.M. & Phipps, G. (2008). Approaches to case analyses in synchronous and asynchronous environments. *Journal of Computer-Mediated Communication*, 13, 459-484.
50. Paulus, T.M. & Scherff, L. (2008). "Can anyone offer any words of encouragement?" Online dialogue as support mechanism for preservice teachers. *Journal of Technology and Teacher Education*, 16 (1), 113-136.
51. Groenke, S. & Paulus, T.M. (2007). The role of teacher questioning in promoting dialogic literary inquiry in computer-mediated communication. *Journal of Research on Technology in Education*, 40 (2), 141-164.
52. Paulus, T.M., Woodside, M. & Ziegler, M. (2007). "Determined women at work": Group construction of narrative meaning. *Narrative Inquiry*, 17 (2), 299-328.
53. Paulus, T.M. (2007). CMC modes for learning tasks at a distance. *Journal of Computer-Mediated Communication*, 12(4) 1322-1345.
54. Scherff, L & Paulus, T.M. (2006). Encouraging ownership of online spaces: Support for preservice English teachers through computer-mediated communication. *Contemporary Issues in Technology and Teacher Education*, 6(4), 354-373.
55. Ziegler, M., Paulus, T.M. & Woodside, M. (2006). "This course is helping us all arrive at new viewpoints, isn't it?" Making meaning through dialogue in a blended environment. *Journal of Transformative Education*, 4 (4), 302-319.
56. Paulus, T.M., Horvitz, B. & Shi, M. (2006). "Isn't it just like our situation?" Engagement and learning in an online story-based environment. *Educational Technology Research & Development*, 54 (4), 355-385.
57. Paulus, T.M. & Roberts, G. (2006). Learning through dialogue: Online case studies in educational psychology. *Journal of Technology and Teacher Education*, 14 (4), 731-754.
58. Ziegler, M., Paulus, T.M. & Woodside, M. (2006). Creating a climate of engagement in a blended learning environment. *Journal of Interactive Learning Research*, 17 (3), 295-318.
59. Woodside, M., Paulus, T.M. & Ziegler, M. (2006). The experience of helping: Capturing the voices of human service students. *Human Service Education*, 25 (1), 9-26.

60. Paulus, T.M. (2006). Challenge or connect? Dialogue in online learning environments. *Journal of Computing and Higher Education*, 18 (1), 3-29.
61. Paulus, T.M. (2005). Collaborative and cooperative approaches to online group work: The impact of task type. *Distance Education*, 26 (1), 109-123.
62. Paulus, T.M., Bichelmeyer, B., Malopinsky, L., Perreia, M. & Rastogi, P. (2005). Power distance and group dynamics of an international project team: A case study. *Teaching in Higher Education*, 10 (1), 43-55.
63. Paulus, T.M., Horvitz, B., Shi, M., Yildiz, S., & Siegel, M. (2004). Instructional Systems Technology Core Working in Teams, a WisdomTools Scenario. *TechTrends*, 48 (4), 60-61.
64. Paulus, T.M. & Ziegler, M.F. (2004). Four keys to structuring online discussions for meaningful learning. *Perspectives: The New York Journal of Adult Learning*, 3 (1), 45-47.
65. Pawan, F., Paulus, T.M., Yalcin, S. & Chang, C. (2003). Online learning: Patterns of engagement and interaction among in-service teachers. *Language Learning & Technology*, 7 (3), 119-140.
66. Egbert, J., Paulus, T.M., & Nakamichi, Y. (2002). The impact of CALL instruction on classroom computer use: A foundation for rethinking technology in teacher education. *Language Learning & Technology*, 6 (3), 108-126.
67. Turton, D., Paulus, T.M., & Brantner-Artenie, D. (2000). Attending to learning styles in academic tasks. *Teachers of English to Speakers of Other Languages (TESOL) Journal*, 9 (4), 31-32.
68. Paulus, T.M. (1999). The effect of peer and teacher feedback on student writing. *Journal of Second Language Writing*, 8 (3), 265-289.

Contributions to books and edited volumes

1. Paulus, T. & Lester, J. (In press). Using software to support qualitative data analysis. Invited chapter for S. Delamont & M. Ward (Eds). *Handbook of qualitative research in education*, 2nd edition. Edward Elgar Publishers.
2. Paulus, T. (In press). ATLAS.ti qualitative data analysis software. In B. Frey (Ed.) *The SAGE encyclopedia of educational research, measurement and evaluation*. Thousand Oaks, Sage.
3. Paulus, T. M. (2018). An interview with Professor Trena Paulus. In Lester, J. N., & O'Reilly, M. *Applied conversation analysis: Social interaction in institutional settings* (pp. 185-186). Thousand Oaks, CA: Sage.
4. Paulus, T. & Varga, M.A. (2017). A discourse analysis case illustration: The construction of grief in an online support group. In N. Woolf & C. Silver (Eds.) *Qualitative analysis using ATLAS.ti: The Five Level QDA Method* (pp. 166-178). London, UK: Sage Publications.
5. Wise, A. & Paulus, T. (2016). Analyzing online learning discussions. In C. Haythornthwaite, R.J. Andrews, J. Fransman, & M. Kazmer (Eds.) *The SAGE handbook of e-learning research*, 2nd edition (pp. 270-290). London, UK: Routledge.
6. Ziegler, M., Paulus, T.M. & Woodside, M. (2015). Informal learning as group meaning-making: Visible talk in online communities. In O. Mejiuni, P. Cranton & O. Taiwo (Eds.) *Measuring and analyzing informal learning in the digital age* (pp. 180-196). Advances in Higher Education and Professional Development Book Series. ICI Global.
7. Cagiltay, K., Bichelmeyer, B. A., Evans, M.A. & Paulus, T.M. & J.S. An (2009). Collaboration among multicultural virtual teams. *Encyclopedia of distance learning: International computer-based learning 2nd edition* (pp. 306-313). Hershey, PA: Idea Group.
8. Paulus, T.M. (2004). Collaboration or cooperation? Analyzing small group interactions in educational environments. In T.S. Roberts (Ed.) *Computer-supported collaborative learning in higher education* (pp. 100-124). Hershey, PA: Idea Group, Inc.
9. Paulus, T.M. (2003). The Web of professional development. In J. Egbert (Ed.) *Becoming contributing professionals* (pp. 97-106). TESOL Professional Development in Language Education Series, Volume 1. Alexandria, VA: TESOL.

Recent national and international conference presentations

1. Wise, A.F. & Paulus, T. (July 2018). Characterizing digital contexts of collaborative learning: An updated classification of computer-mediated communication. *International Conference of the Learning Sciences*, London, England. Presented by Wise.
2. Warren, A. & Paulus, T. (July 2017). Storytelling in formal online learning experiences. *15th International Pragmatics Conference*, Belfast, Northern Ireland. Presented by Warren.
3. Roulston, K., Pope, E., Paulus, T. deMarrais, K. (May 2017). “That kind of structure makes me study hard”: Students’ perceptions of learning about qualitative inquiry in online contexts. *Thirteenth International Congress of Qualitative Inquiry*. Urbana, IL.
4. Paulus, T. & Pope, E. (May 2017). Strategies for teaching digital tools for qualitative research in a fully online format. *Thirteenth International Congress of Qualitative Inquiry*. Urbana, IL.
5. Roulston, K., Paulus, T. & deMarrais, K. (May 2017). “I have lots of thoughts...” Examining qualitative concepts in students’ discussions of qualitative methods. *Thirteenth International Congress of Qualitative Inquiry*. Urbana, IL.
6. deMarrais, K., Paulus, T. & Roulston, K. (May 2017). Qualitative pedagogy and instructional design in online contexts. *Thirteenth International Congress of Qualitative Inquiry*. Urbana, IL.
7. Lester, J. & Paulus, T. (May 2017). New materialisms and digital tools in qualitative research. *Thirteenth International Congress of Qualitative Inquiry*. Urbana, IL.
8. Paulus, T. & Lester, J. (May 2017). Creating a qualitative researcher identity with social media. *Thirteenth International Congress of Qualitative Inquiry*. Urbana, IL.
9. Paulus, T. & Pope, E. (May 2017). Teaching ATLAS.ti with Five-Level QDA. *Thirteenth International Congress of Qualitative Inquiry*. Urbana, IL.
10. Stommel, W., Paulus, T. & Atkins, D. (September 2016). “Here’s the link”: Hyperlinking in service-focused chat interaction. *Microanalysis of Online Data Symposium*. Manchester, England. Presented by Stommel.
11. Paulus, T., Woolf, N. & Jackson, K. (August 2016). The walking dead: The resurrection of unsubstantiated QDAS critiques and our failure to put them to rest. *KWALON Conference on QDA Software*. Rotterdam, the Netherlands.
12. Paulus, T., Woods, M., Atkins, D. & Macklin, R. (May 2016). When worlds unite: Creating a complex team process across two QDAS programs, three disciplines, four researchers and 15 time zones. *Twelfth International Congress of Qualitative Inquiry*. Urbana, IL.
13. Paulus, T. (May 2016). The construction and use of digital tools for qualitative research: Challenges on the horizon. Session organizer and discussant. *Twelfth International Congress of Qualitative Inquiry*. Urbana, IL.
14. Paulus, T., Roulston, K., deMarrais, K. & Pope, E. (May 2016). Teaching and learning qualitative research at a distance. *Twelfth International Congress of Qualitative Inquiry*. Urbana, IL.
15. Pope, E., Paulus, T., Roulston, K. & deMarrais, K. (May 2016). Learning about qualitative research online: Student and faculty perspectives. *Twelfth International Congress of Qualitative Inquiry*. Urbana, IL.
16. Roulston, K., Paulus, T. & deMarrais, K. (April 2016). Putting qualitative pedagogy to work online: Students’ responses and perceptions. *American Educational Research Association*. Washington, DC. Presented by Roulston & deMarrais.
17. Paulus, T., & Jackson, K. (January 2016). The future of qualitative data analysis software: Moving beyond ‘outsider’ critiques towards a thoughtful research agenda. *The Qualitative Report Seventh Annual Conference*. Fort Lauderdale, Florida.
18. Roulston, K., Demarrais, K. & Paulus, T. (January 2016). The future of qualitative inquiry: Qualitative pedagogy at a distance. *The Qualitative Report Seventh Annual Conference*. Fort Lauderdale, Florida.
19. Matza, L.S., Chung, K.C., Kim, K.J., Paulus, T.M., Davies, E.W., Stewart, K.D., McComsey, G.A. & Fordyce, M.W. (November 2015). Health state utilities of risks associated with antiretroviral treatment for human immunodeficiency virus (HIV). *International Society for Pharmacoeconomics and Outcomes Research (ISPOR) 18th Annual European Congress*. Milan, Italy. Presented by Matza.
20. Paulus, T., Warren, A., & Lester, J. (November 2015). Applying conversation analysis methods to digital discourse: A review of the literature. *Approaches to Digital Discourse Analysis*. Valencia, Spain.
21. Paulus, T., Lester, J. & Warren, A. (July 2015). The use of conversation analysis methods in studies of computer-mediated communication: A literature review. *Microanalysis of Online Data Symposium*. Zurich, Switzerland.

22. Paulus, T. & Atkins, D. (May 2015). Best practices for reporting the use of data analysis software in qualitative research. *Eleventh International Congress of Qualitative Inquiry*. Urbana, IL.
23. Paulus, T., Lester, J. & Warren, A. (May 2015). Conversation analysis methods for understanding online talk. *Eleventh International Congress of Qualitative Inquiry*. Urbana, IL.
24. Paulus, T., Davidson, J. & Jackson, K. (May 2015). Conclusion to the ICQI digital tools strand. *Eleventh International Congress of Qualitative Inquiry*. University of Illinois, Urbana, IL.
25. Paulus, T.M., Lester, J.N., Reed, D., Stommel, W., & Giles, D. (June 2014). Orders of interaction in undergraduate blog conversations: IRE meets CMC. *International Conference on Conversation Analysis*. UCLA, Los Angeles, CA. Presented by Lester.
26. Lester, J.N. & Paulus, T.M. (May 2014). Data playground: A discursive psychological approach to the study of autism in online talk. A Day of Critical & Post-structural Psychology. *Tenth International Congress of Qualitative Inquiry*, Urbana, IL.
27. Paulus, T.M. (May 2014). The paperless literature review. *Tenth International Congress of Qualitative Inquiry*, Urbana, IL.
28. Paulus, T.M. & Bennett, A. (May 2014). CAQDAS for instructor-student collaboration in graduate level methods courses. *CAQDAS 2014 Conference: Past, Present & Future, 25 years of CAQDAS*. Surrey, England.
29. Woods, M., Paulus, T.M., Atkins, D. & Macklin, R. (May 2014). A comparison of reporting practices in the use of ATLAS.ti and NVivo. *CAQDAS 2014 Conference: Past, Present & Future, 25 years of CAQDAS*. University of Surrey, Horsley Park, Surrey, England.
30. Paulus, T.M. (April 2014). CAQDAS tools for teaching qualitative methods: Beyond data analysis. *American Educational Research Association*. Philadelphia, PA.
31. Britt, G., Johnston, J., Gabriel, R., Marone, V. & Paulus, T.M. (January 2014). Collaborative mentoring: The discourse analysis research team. *The Qualitative Report Fifth Annual Conference*. Fort Lauderdale, Florida.
32. Paulus, T.M., Woods, M., Atkins, D. & Macklin, R. (September 2013). Who is using ATLAS.ti and how? A content analysis of reported uses of software in published studies. *ATLAS.ti User Conference 2013: Fostering Dialog on Qualitative Methods*. Berlin, Germany.
33. Paulus, T.M. & Lester, J.N. (September 2013). Using ATLAS.ti for a conversation/discourse analysis study of blogging in an educational context. *ATLAS.ti User Conference 2013: Fostering Dialog on Qualitative Methods*. Berlin, Germany.
34. Paulus, T.M. & Bennett, A. (September 2013). Teaching qualitative research methods with ATLAS.ti: Beyond data analysis. *ATLAS.ti User Conference 2013: Fostering Dialog on Qualitative Methods*. Berlin, Germany.
35. Milam, R., Yates, T., Klamm, K. & Paulus, T.M. (January 2013). Course innovation: A graduate course on digital tools for qualitative research. *The Qualitative Report Fourth Annual Conference*. Fort Lauderdale, Florida.
36. Paulus, T.M. & Varga, M. (January 2013). Online groups as research context: Ethical dilemmas. *The Qualitative Report Fourth Annual Conference*. Fort Lauderdale, Florida.
37. Lester, J.N., Paulus, T.M. & Dempster, P. (January 2013). Reflexivity, transparency and collaboration with digital tools. *The Qualitative Report Fourth Annual Conference*. Fort Lauderdale, Florida.
38. Larson, M., Yamagata-Lynch, L., & Paulus, T.M. (October 2012.) A design education dilemma: Distinguishing between learning outcomes at the Master's & Doctoral levels. *Association for Educational Communications and Technology International Convention*. Louisville, Kentucky.
39. Paulus, T.M. & Lester, J.N. (May 2012). Discourses of technology use for qualitative research. *International Congress on Qualitative Inquiry*. Urbana, Illinois.
40. Paulus, T.M. & Lester, J.N. (April 2012). Technology-supported qualitative inquiry: Beyond data analysis software. *American Educational Research Association*. Vancouver, British Columbia.
41. Scherff, L., Lester, J.N. & Paulus, T.M. (April 2012). Constructing a third space: A discourse analysis of preservice teacher-student talk. *American Educational Research Association*. Vancouver, British Columbia.
42. Lester, J.N. & Paulus, T.M. (March 2012). Using discursive psychology to understand institutional talk in computer-mediated communication environments at an American university. *Discourse and Rhetoric Group 25th Anniversary Conference*. Loughborough University, England.

HONORS, AWARDS AND MEDIA COVERAGE

- 2019 Indiana University School of Education News: Paulus uses qualitative research to study online conversations. August 15, 2019. https://education.indiana.edu/news-events/_news/2019/jul-dec/2019-08-15-trena-paulus.html
- 2019 Spotlight on a new text: Treating online talk as a source of qualitative data: A research guide by Trena M. Paulus. Newsletter article for the American Educational Research Association Qualitative Research Special Interest Group. Summer 2019.
- 2018 Interview with Dr. Trena Paulus, an expert on using ATLAS.ti to gain insights from naturally-occurring conversations in online spaces. Newsletter article for the ATLAS.ti Research blog. Appeared October 25, 2018 at: <https://atlasti.com/2018/10/25/interview-with-dr-trena-paulus-an-expert-on-using-atlas-ti-to-gain-insights-from-naturally-occurring-conversations-in-online-spaces/>.
- 2018 Methods for analyzing online conversations online profile for the Indiana University Center for Computer-Mediated Communication. Appeared October 26, 2018. Available in the news archives at: <https://ccmc.ils.indiana.edu/index.php?page=NewsArchives#paulus>
- 2018 Neal R. Norrick Special Issue Award for “The Microanalysis of Online Data (MOOD)” in the *Journal of Pragmatics*
- 2017 Association of Educational Communication & Technology Division of Distance Learning Distance Education Best Practice Award (with Lisa Yamagata-Lynch and Craig Howard, University of Tennessee)
- 2015 Certified Professional Trainer for ATLAS.ti data analysis software
- 2014 Affiliate, Center for Computer-Mediated Communication, Indiana University
- 2014 Visiting Scholar, University of Tasmania
- 2012 Faculty Development Leave, University of Tennessee
- 2009 Faculty Fellow, Innovative Technology Center, University of Tennessee
- 2009 Office of Research QUEST Scholar of the Week, University of Tennessee
- 2009 Spotlight on Innovative Faculty, University of Tennessee
- 2006 Helen B. Watson Outstanding Research Award, University of Tennessee

RECENT PROFESSIONAL SERVICE

- 2017 Academic planning committee, International Institute for Qualitative Methodology, 16th Qualitative Methods Conference
- 2016 Co-organizer of the KWALON Conference (Reflecting on the future of Qualitative Data Analysis (QDA) Software: Chances and Challenges for Humanities, Social Sciences and Beyond), Erasmus University, Rotterdam, the Netherlands
- 2013-2016 Founding member of the Micro-analysis of Online Data Network (MOOD). Organized symposia at Radboud University (2013), University of York (2014), University of Zurich (2015), and Salford University (2016)
- 2014-2017 Co-coordinator of the digital tools strand of the International Congress of Qualitative Inquiry annual conference