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EDUCATION

Indiana University

Degree: Doctor of Philosophy in Education, 2003
Master of Science, 2001
Major: Instructional Systems Technology
Minor: Computer-mediated Communication
Honor: Chancellor's Fellow, School of Education

Ohio University

Degree: Master of Arts, 1997
Major: Applied Linguistics
Emphasis: Teaching English as a Second/Foreign Language
Honor: Outstanding Teaching Assistant, College of Arts and Sciences

Franklin College

Degree: Bachelor of Arts, 1991
Majors: English and Philosophy
Honors: Wayne Coy Public Service Award, Selsor Award for Outstanding English Major,
McGuire Award for Outstanding Philosophy Major

SCHOLARSHIP

Books

1. Paulus, T.M. & Lester, J.N. (Under contract for 2019). *Doing qualitative research with digital tools*. Thousand Oaks, CA: Sage Publications.
2. Paulus, T.M. & Wise, A.F. (Under contract for 2018.) *Researching learning, insight and transformation in online talk*. New York: Routledge.
3. Paulus, T.M., Lester, J.N. & Dempster, P. (2014). *Digital tools for qualitative research*. London, UK: Sage Publications.

Special issues of journals

1. Reflecting on the future of Qualitative Data Analysis Software; Guest editors: Trena M. Paulus, Jeanine C. Evers and Franciska de Jong. *The Qualitative Report* 23(13).
2. Digital Tools for Qualitative Research: Disruptions and Entanglements; Guest editors: Trena M. Paulus, Kristi Jackson and Judith Davidson. *Qualitative Inquiry* 23(6), November 2017.
3. The microanalysis of online data; Guest Editors: Wyke Stommel, Trena M. Paulus and David Giles. *Journal of Pragmatics Volume 115*, July 2017.

Articles published in refereed journals

1. Roulston, K., Pope, L., Paulus, T. & deMarrais, K. (Accepted with revisions March 2018). "That kind of structure makes me study hard": Students' perceptions of learning about qualitative inquiry in online contexts. *American Journal of Distance Education*.
2. Paulus, T., Pope, E., Woolf, N. & Silver, C. (In press). "It will be very helpful once I understand ATLAS.ti": Teaching ATLAS.ti with the Five-Level QDA method. *International Journal of Social Research Methodology*.
3. Paulus, T., Evers, J. & de Jong, F. (2018). Reflecting on the future of QDA software: Special issue of *The Qualitative Report*. *The Qualitative Report* 23(13), Article 1.
4. Jackson, K., Paulus, T. & Woolf, N. (2018). The Walking Dead genealogy: Unsubstantiated criticisms of Qualitative Data Analysis Software (QDAS) and the failure to put them to rest. *The Qualitative Report* 23(13), Article 6.
5. Paulus, T. & Roberts, K. (2018). Crowdfunding a "real-life superhero": The construction of worthy bodies in medical campaign narratives. *Discourse, Context & Media* 21, 64-72. <https://doi.org/10.1016/j.dcm.2017.09.008>
6. Roulston, K., deMarrais, K. & Paulus, T. (2017). Journeys to teaching qualitative research methods online. *LEARNING Landscapes* 11(1), 217-232.
7. Paulus, T., Jackson, K. & Davidson, J. (2017). Digital tools and qualitative research: Disruptions and entanglements. *Qualitative Inquiry* 23(6), 751-756. <http://journals.sagepub.com/doi/abs/10.1177/1077800417731080>
8. Matza, L.S., Chung, K.C., Kim, K.J., Paulus, T.M., Davies, E.W., Stewart, K.D., McComsey, G.A. & Fordyce, M.W. (2017). Risks associated with antiretroviral treatment for Human Immunodeficiency Virus (HIV): Qualitative analysis of social media data and health state utility valuation. *Quality of Life Research* 26(7), 1785-1798.
9. Giles, D., Stommel, W., & Paulus, T. (2017). The microanalysis of online data: The next stage. *Journal of Pragmatics* 115, 37-51.
10. Stommel, W., Paulus, T. & Atkins, D. (2017). "Here's the link:" Hyperlinking in service-focused chat interaction. *Journal of Pragmatics* 115, 56-67.
11. Lubke, J., Britt, G., Paulus, T. & Atkins, D. (2017). Hacking the literature review: Opportunities and innovations to improve the research process. *Reference & User Services Quarterly* 56(4), 285-295.
12. Paulus, T. & Bennett, A. (2017). 'I have a love-hate relationship with ATLAS.ti': Integrating qualitative data analysis software into a graduate methods course. *International Journal of Research and Method in Education* 40(1), 19-35. <http://dx.doi.org/10.1080/1743727X.2015.1056137>
13. Paulus, T., Woods, M., Atkins, D., & Macklin, R. (2017). The discourse of QDAS: Reporting practices of ATLAS.ti and NVivo users with implications for best practices. *International Journal of Social Research Methodology* 20(1), 35-47. <http://dx.doi.org/10.1080/13645579.2015.1102454>
14. Woods, M., Paulus, T., Atkins, D., & Macklin, R. (2016). Advancing qualitative research using qualitative data analysis software? Reviewing potential vs. practice in published studies using ATLAS.ti and NVivo, 1994-2013. *Social Science Computing Review* 34(5), 597-617. DOI: 10.1177/0894439315596311
15. Davidson, J., Paulus, T.M. & Jackson, K. (2016). Speculating on the future of digital tools for qualitative research. Anniversary issue of *Qualitative Inquiry* 22(7), 606-610.
16. Paulus, T. & Lester, J. (2016). ATLAS.ti for conversation and discourse analysis. *International Journal of Social Research Methodology* 19(4), 405-428.
17. Britt, G. & Paulus, T. (2016). "Beyond the four walls of my building": A case study of #Edchat and the power of connectedness. *American Journal of Distance Education*, 30(1), 48-59.
18. Acuff, L. & Paulus, T. (2016). Narrative inquiry in diabetes research: Illuminating the psychosocial aspects of diabetes. *PLAID Journal* 2(1) 50-59.

19. Paulus, T., Lester, J. & Warren, A. (2016). Applying conversation analysis methods to online talk: A literature review. *Discourse, Context & Media* 12, 1-10.
20. Yamagata-Lynch, L. & Paulus, T. (2015). Enacting collective design intentions in an online graduate level introductory instructional technology course. *International Journal of Designs for Learning* 6(1), 26-53.
21. Matza, L.S., Chung, K.C., Kim, K.J., Paulus, T., Davies, E.W., Stewart, K.D., McComsey, G.A. & Fordyce, M. (2015). Health state utilities of risks associated with antiretroviral treatment for human immunodeficiency virus (HIV). *Value in Health* 18(7), A590. DOI: <http://dx.doi.org/10.1016/j.jval.2015.09.1517>.
22. Gabriel, R. & Paulus, T.M. (2015). Committees and controversy: Consultants in the construction of education policy. *Educational Policy* 29(7), 984-1011.
23. Lester, J.N., Scherff, L. & Paulus, T.M. (2015). The ideological dilemmas inherent in informal learning spaces: A discourse analysis of preservice teacher talk. *The Qualitative Report* 20(6). Retrieved from <http://nsuworks.nova.edu/tqr/vol20/iss6/10>.
24. Lester, J.N. & Paulus, T.M. (2015). "I'm not sure I even know": Therapists' tentative constructions of autism. *The Review of Disability Studies: An International Journal* 11(3). Retrieved from <http://www.rds.hawaii.edu/ojs/index.php/journal/article/view/513>.
25. Giles, D., Stommel, W., Paulus, T., Lester, J. & Reed, D. (2015). The micro-analysis of online data: Methodological developments. *Discourse, Context & Society* 7, 45-51.
26. Paulus, T. & Varga M. (2015). "Please know that you are not alone with your pain": Community member responses to bids for membership in online grief support groups. *Death Studies* 39(10), 633-640.
27. Varga, M.A. & Paulus, T.M. (2014). Grieving online: Newcomers' constructions of grief in an online support group. *Death Studies*, 38(7), 443-449.
28. Lester, J.N. & Paulus, T.M. (2014). "That teacher takes everything badly": Discursively reframing non-normative behaviors in therapy sessions. *International Journal of Qualitative Studies in Education*, 27(5), 641-666.
29. Ziegler, M., Paulus, T.M. & Woodside, M. (2014). Understanding informal group learning in online communities through discourse analysis. *Adult Education Quarterly*, 64(1), 60-78.
30. Paulus, T.M., Lester, J.N., Britt, V. (2013). Constructing hopes and fears: A discourse analysis of introductory qualitative research texts. *Qualitative Inquiry*, 19(9), 637-649.
31. Paulus, T.M. & Lester, J.N. (2013). Making learning ordinary: Ways undergraduates display learning in a CMC task. *Text & Talk*, 33(1), 53-70.
32. Paulus, T.M., Phipps, G., Harrison, J. & Varga, M.A. (2012). Re-envisioning instructional technology research in higher education environments: A content analysis of a grant program. *Journal of Computing in Higher Education*, 24(3), 164-181.
33. Lester, J.N. & Paulus, T.M. (2012). Performative acts of autism. *Discourse & Society*, 23(3), 259-273.
34. Lester, J.N. & Paulus, T.M. (2011). Accountability and public displays of knowing in an undergraduate computer-mediated communication context. *Discourse Studies*, 13(6), 671-686.
35. Myers, C.R., Wyatt, T.H., Mixer, S.J., Paulus, T.M., & Lee, D.S. (2011). Making the move to blended learning: Reflections on a faculty development program. *International Journal of Nursing Education Scholarship* 8(1), Article 20. DOI: 10.2202/1548-923X.2243. Retrieved from <http://www.bepress.com/ijnes/vol8/iss1/art20>
36. Lee, D., Paulus, T.M., Loboda, I., Phipps, G., Wyatt, T., Myers, C. & Mixer, S. (2010). Instructional design portfolio: A faculty development program for nurse educators learning to teach online. *TechTrends*, 54(6), 20-28.

37. Halic, O., Lee, D., Paulus, T.M., & Spence, M. (2010). To blog or not to blog: Student perceptions of blog effectiveness for learning in an undergraduate course. *Internet and Higher Education*, 13, 206-213.
38. Arnold, N. = Paulus, T.M. (2010). Using a social networking site for experiential learning: Lurking, modeling and community building. *Internet and Higher Education*, 13,188-196.
39. Paulus, T.M.=Woodside, M.=Ziegler, M.F. (2010). "I tell you, it's a journey, isn't it?" Understanding collaborative meaning-making in qualitative research. *Qualitative Inquiry*, 16(10), 852-862.
40. Paulus, T.M. & Spence, M. (2010). Using blogs to identify misconceptions in a large undergraduate lecture course. *TechTrends*, 54(5), 62-68.
41. Paulus, T.M., Myers, C., Mixer, S., Wyatt, T., Lee, D. & Lee, J. (2010). For faculty, by faculty: A case study of a faculty development program for learning to teach online. *International Journal of Nursing Education Scholarship*, 7(1), Article 13.
42. Halic, O., Greenberg, K., & Paulus, T.M. (2009). Language and academic identity: A study of the experiences of non-native English speaking international students. *International Education*, 38(2), 74-94.
43. Woodside, M., Ziegler, M., & Paulus, T.M. (2009). Understanding school counselor internships from a communities of practice framework. *Counselor Education and Supervision*, 49(1), 20-38.
44. Paulus, T.M., Payne, R. & Jahns, L. (2009). "Am I making sense here?": What blogging reveals about undergraduate student understanding. *Journal of Interactive Online Learning*, 8(1). Retrieved from <http://www.ncolr.org/jiol/issues/PDF/8.1.1.pdf>.
45. Paulus, T.M. (2009). Online but off-topic: Establishing common ground in small learning groups. *Instructional Science*, 37(3), 227-245.
46. Paulus, T.M., Woodside, M., & Ziegler, M. (2008). Extending the conversation: Qualitative research as dialogic collaborative process. *The Qualitative Report*, 13(2), 226-243. Retrieved from <http://www.nova.edu/ssss/QR/QR13-2/paulus.pdf>
47. Paulus, T.M & Phipps, G. (2008). Approaches to case analyses in synchronous and asynchronous environments. *Journal of Computer-Mediated Communication*, 13, 459-484.
48. Paulus, T.M. & Scherff, L. (2008). "Can anyone offer any words of encouragement?" Online dialogue as support mechanism for preservice teachers. *Journal of Technology and Teacher Education*, 16 (1), 113-136.
49. Groenke, S. & Paulus, T.M. (2007). The role of teacher questioning in promoting dialogic literary inquiry in computer-mediated communication. *Journal of Research on Technology in Education*, 40 (2), 141-164. Also in Beach, R., Bigelow, M., Braaksma, M., Dillon, D., & Dockter, J. (2008). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, 43(2), p. 218.
50. Paulus, T.M., Woodside, M. & Ziegler, M. (2007). "Determined women at work": Group construction of narrative meaning. *Narrative Inquiry*, 17 (2), 299-328.
51. Paulus, T.M. (2007). CMC modes for learning tasks at a distance. *Journal of Computer-Mediated Communication*, 12(4) 1322-1345.
52. Scherff, L & Paulus, T.M. (2006). Encouraging ownership of online spaces: Support for preservice English teachers through computer-mediated communication. *Contemporary Issues in Technology and Teacher Education*, 6(4). Retrieved from <http://www.citejournal.org/vol6/iss4/languagearts/article1.cfm>
53. Ziegler, M., Paulus, T.M. & Woodside, M. (2006). "This course is helping us all arrive at new viewpoints, isn't it?" Making meaning through dialogue in a blended environment. *Journal of Transformative Education*, 4 (4), 302-319.

54. Paulus, T.M., Horvitz, B. & Shi, M. (2006). "Isn't it just like our situation?" Engagement and learning in an online story-based environment. *Educational Technology Research & Development*, 54 (4), 355-385.
55. Paulus, T.M. & Roberts, G. (2006). Learning through dialogue: Online case studies in educational psychology. *Journal of Technology and Teacher Education*, 14 (4), 731-754.
56. Ziegler, M., Paulus, T.M. & Woodside, M. (2006). Creating a climate of engagement in a blended learning environment. *Journal of Interactive Learning Research*, 17 (3), 295-318.
57. Woodside, M., Paulus, T.M. & Ziegler, M. (2006). The experience of helping: Capturing the voices of human service students. *Human Service Education*, 25 (1), 9-26.
58. Paulus, T.M. (2006). Challenge or connect? Dialogue in online learning environments. *Journal of Computing and Higher Education*, 18 (1), 3-29.
59. Paulus, T.M. (2005). Collaborative and cooperative approaches to online group work: The impact of task type. *Distance Education*, 26 (1), 109-123.
60. Paulus, T.M., Bichelmeyer, B., Malopinsky, L., Perreia, M. & Rastogi, P. (2005). Power distance and group dynamics of an international project team: A case study. *Teaching in Higher Education*, 10 (1), 43-55.
61. Paulus, T.M., Horvitz, B., Shi, M., Yildiz, S., & Siegel, M. (2004). Instructional Systems Technology (IST) Core Working in Teams, a WisdomTools Scenario. *TechTrends*, 48 (4), 60-61.
62. Paulus, T.M. & Ziegler, M.F. (2004). Four keys to structuring online discussions for meaningful learning. *Perspectives: The New York Journal of Adult Learning*, 3 (1), 45-47.
63. Pawan, F., Paulus, T.M., Yalcin, S. & Chang, C. (2003). Online learning: Patterns of engagement and interaction among in-service teachers. *Language Learning & Technology*, 7 (3), 119-140.
64. Egbert, J., Paulus, T.M., & Nakamichi, Y. (2002). The impact of CALL instruction on classroom computer use: A foundation for rethinking technology in teacher education. *Language Learning & Technology*, 6 (3), 108-126. Also in Hubbard, P. (Ed.) (2009). *Computer-Assisted Language Learning: Critical Concepts in Linguistics, Vol. IV: Present Trends and Future Directions in CALL*, Ch. 64, pp. 207-231, Routledge Critical Concepts in Linguistics Series.
65. Turton, D., Paulus, T.M., & Brantner-Artenie, D. (2000). Attending to learning styles in academic tasks. *Teachers of English to Speakers of Other Languages (TESOL) Journal*, 9 (4), 31-32.
66. Paulus, T.M. (1999). The effect of peer and teacher feedback on student writing. *Journal of Second Language Writing*, 8 (3), 265-289.

Contributions to books and edited volumes

1. Paulus, T. M. (In press). An Interview with Professor Trena Paulus. In Lester, J. N., & O'Reilly, M. *A practical guide for doing applied conversation analysis research: Analyzing social interaction in institutional settings*. Thousand Oaks, CA: Sage.
2. Paulus, T. (In press). ATLAS.ti Qualitative Data Analysis software. In B. Frey (Ed.) *The SAGE Encyclopedia of Educational Research, Measurement and Evaluation*. Thousand Oaks, Sage.
3. Paulus, T. & Varga, M.A. (2017). Case illustration: A discourse analysis study: The construction of grief in an online support group. In N. Woolf & C. Silver (Eds.) *Qualitative analysis using ATLAS.ti: The Five Level QDA Method* (pp. 166-178). London, UK: Sage Publications.
4. Wise, A. & Paulus, T. (2016). Analyzing online learning discussions. In C. Haythornthwaite, R.J. Andrews, J. Fransman, & M. Kazmer (Eds.) *The SAGE Handbook of E-learning Research*, 2nd edition (pp. 270-290). London, UK: Routledge.
5. Ziegler, M., Paulus, T.M. & Woodside, M. (2015). Informal learning as group meaning-making: Visible talk in online communities. In O. Mejiuni, P. Cranton & O. Taiwo (Eds.) *Measuring and analyzing informal learning in the digital age* (pp. 180-196). Advances in Higher Education and Professional Development Book Series. ICI Global.

6. Cagiltay, K., Bichelmeyer, B. A., Evans, M.A. & Paulus, T.M. & J.S. An (2005). Collaboration among multicultural virtual teams. *Encyclopedia of Distance Learning: International Computer-Based Learning* (pp. 256-263). Idea Group. Also in 2nd edition (2009), *Encyclopedia of Distance Learning*, Vol. 1, pp. 306-313.
7. Paulus, T.M. (2004). Collaboration or cooperation? Analyzing small group interactions in educational environments. In T.S. Roberts (Ed.) *Computer-Supported Collaborative Learning in Higher Education* (pp. 100-124). Hershey, PA: Idea Group, Inc.
8. Paulus, T.M. (2003). The Web of professional development. In J. Egbert (Ed.) *Becoming Contributing Professionals* (pp. 97-106). TESOL Professional Development in Language Education Series, Volume 1. Alexandria, VA: TESOL.

Invited workshops, presentations and public lectures

1. Paulus, T. (July, 2018). *Using social media, software, mobile apps and other digital tools to support qualitative research*. One-day workshop for the 15th Annual Qualitative Research Summer Intensive. The Odum Institute and ResearchTalk, Inc. Chapel Hill, NC.
2. Paulus, T. (July, 2018). *Analyzing online conversations: A research framework*. Two-day workshop for the 15th Annual Qualitative Research Summer Intensive. The Odum Institute and ResearchTalk, Inc. Chapel Hill, NC.
3. Paulus, T. (March, 2018). *Exploring Digital Tools for Qualitative Research*. Pre-conference Workshop for the American Association of Applied Linguistics. Chicago, IL.
4. Paulus, T. (July, 2017). *Using ATLAS.ti across the research process*. The Corvallis ATLAS.ti Summer Workshop Series. Corvallis, OR.
5. Paulus, T. & Lester, J. (May, 2017). *Digital Tools for Qualitative Research*. Pre-Conference Workshop at the International Congress of Qualitative Inquiry. Urbana, IL.
6. Paulus, T. (April, 2017). *Methods for conducting research interviews*. Faculty Research Interest Group meeting, University Libraries, University of Tennessee. Knoxville, TN.
7. Paulus, T. (April, 2017). *Digital tools and discourse analysis*. Advanced Data Analysis in Qualitative Research. Kansas State University, via Zoom.
8. Paulus, T. (October, 2016). *Introduction to ATLAS.ti*. UGA College of Education Professional Development Workshop, Athens, GA.
9. Paulus, T. (September, 2016). *Introduction to ATLAS.ti Workshop* for California State University-san Bernadino. San Bernadino, CA.
10. Paulus, T. (July, 2016). *Digital tools for qualitative research*. Two-day workshop for the 13th Annual Qualitative Research Summer Intensive. The Odum Institute and ResearchTalk, Inc. Chapel Hill, NC.
11. Paulus, T. (July, 2016). *Analyzing learning conversations: A research framework*. One-day workshop for the 13th Annual Qualitative Research Summer Intensive. The Odum Institute and ResearchTalk, Inc. Chapel Hill, NC.
12. Paulus, T. & Atkins, D. (May, 2016). *Qualitative research & the library*. Presentation for faculty and staff at the University of Georgia Libraries, organized by the Professional Development and Research Committee. Athens, GA.
13. Paulus, T. (February, 2016). *Digital tools for qualitative research*. Panelist for the International Institute for Qualitative Methodology Master Class Webinar Series, presented via GoToMeeting.
14. Paulus, T. (November, 2015). *Digital tools for qualitative research*. Keynote speaker for the Interdisciplinary Qualitative Research Work Group at Morgan State University, presented via Adobe Connect.

15. Paulus, T. (October, 2015). *Digital tools for qualitative research*. Plenary speaker and workshop facilitator for Eagle QuaRC's Fourth Annual Fall Symposium at Georgia Southern University, Statesboro, GA.
16. Paulus, T. (August, 2015). *Using social media to understand patient experiences*. Half-day workshop for Adelphi Values, Boston, MA.
17. Paulus, T., Lester, J. & Warren, A. (July, 2014). *A critical review of CA and DP applications in CMC contexts: Methodological implications*. Plenary presentation for the *Microanalysis of Online Data Symposium* at York University, Department of Sociology, England.
18. Paulus, T., Woodside, M. & Ziegler, M. (July, 2014). *Opportunities and challenges: The role of dialogic meaning-making in collaborative qualitative research*. Workshop facilitators for the Summer Research Seminar on Collaborative Research with Community Partners at the University of Cincinnati, College of Education, Criminal Justice & Human Services, Cincinnati, OH.
19. Paulus, T. & Lester, J. (January, 2014). *The art and craft of digital tools for qualitative research*. Featured technology presentation at The Qualitative Report Fifth Annual Conference, Ft. Lauderdale, FL.
20. Paulus, T. (April, 2014). *Digital tools for qualitative data collection*. Invited presentation at the Fifth Annual Patient-Reported Outcome (PRO) Consortium. Silver Spring, MD.
21. Paulus, T. (March, 2014). *Digital tools for qualitative research*. Invited presentation and workshop facilitator for the University of Tasmania School of Business, Hobart, Tasmania, Australia.
22. Paulus, T. (October, 2013). *Using ATLAS.ti for discourse analysis of online interactional data*. Invited speaker for the ATLAS.ti Community of Practice Webinar series, presented via GoToMeeting.
23. Paulus, T. (October, 2013). *Listening between the lines: The micro-analysis of everyday talk*. College representative to the Office of the Provost's Mic/Nite Pecha Kucha Presentations. University of Tennessee, Knoxville, TN.
24. Woods, M. & Paulus, T. (July, 2013). *Qualitative data analysis software programs: Apples and oranges, or grapes on the same bunch?* Public lecture sponsored by the Office of Information Technology for the University of Tennessee campus, Knoxville, TN.
25. Paulus, T. (January, 2013). *Ethics and online research*. Invited presenter for the inaugural meeting of the Micro-Analysis of Online Data Network, Radboud University, Nijmegen, the Netherlands.
26. Paulus, T. & Lester, J.N. (January, 2013). *ATLAS.ti for discourse analysis work*. Invited presenter for the inaugural meeting of the Micro-Analysis of Online Data Network, Radboud University, Nijmegen, the Netherlands.
27. Paulus, T. & Lester, J.N. (October, 2012). *Using digital tools across the research process*. Invited presentation for the Tennessee Board of Regents Qualitative Research Conference, presented via Google Hangouts.
28. Paulus, T. (October, 2006). *Research on online learning: Moving beyond counting and case studies*. Invited panelist at the Association for Educational Communication and Technology annual meeting. Dallas, TX.
29. Paulus, T. (May, 2004). *Collaborative learning*. Invited panelist on collaborative learning for the Professors of Instructional Design and Technology Meeting, Smith Mountain Lake, VA.
30. Paulus, T. (November, 2003). *Discourse analysis of research data*. Plenary speaker for A Seasonal Seminar Celebrating Research at the Royal Melbourne Institute of Technology, Melbourne, Australia.

Recent national and international conference presentations

1. Warren, A. & Paulus, T. (July 2017). Storytelling in formal online learning experiences. *15th International Pragmatics Conference*, Belfast, Northern Ireland. Presented by Warren.
2. Roulston, K., Pope, E., Paulus, T. deMarrais, K. (May 2017). “That kind of structure makes me study hard”: Students’ perceptions of learning about qualitative inquiry in online contexts. *Thirteenth International Congress of Qualitative Inquiry*. Urbana, IL.
3. Paulus, T. & Pope, E. (May 2017). Strategies for teaching digital tools for qualitative research in a fully online format. *Thirteenth International Congress of Qualitative Inquiry*. Urbana, IL.
4. Roulston, K., Paulus, T. & deMarrais, K. (May 2017). “I have lots of thoughts...” Examining qualitative concepts in students’ discussions of qualitative methods. *Thirteenth International Congress of Qualitative Inquiry*. Urbana, IL.
5. deMarrais, K., Paulus, T. & Roulston, K. (May 2017). Qualitative pedagogy and instructional design in online contexts. *Thirteenth International Congress of Qualitative Inquiry*. Urbana, IL.
6. Lester, J. & Paulus, T. (May 2017). New materialisms and digital tools in qualitative research. *Thirteenth International Congress of Qualitative Inquiry*. Urbana, IL.
7. Paulus, T. & Lester, J. (May 2017). Creating a qualitative researcher identity with social media. *Thirteenth International Congress of Qualitative Inquiry*. Urbana, IL.
8. Paulus, T. & Pope, E. (May 2017). Teaching ATLAS.ti with Five-Level QDA. *Thirteenth International Congress of Qualitative Inquiry*. Urbana, IL.
9. Stommel, W., Paulus, T. & Atkins, D. (September 2016). “Here’s the link”: Hyperlinking in service-focused chat interaction. *Microanalysis of Online Data Symposium*. Manchester, England. Presented by Stommel.
10. Paulus, T., Woolf, N. & Jackson, K. (August 2016). The walking dead: The resurrection of unsubstantiated QDAS critiques and our failure to put them to rest. *KWALON Conference on QDA Software*. Rotterdam, the Netherlands.
11. Paulus, T., Woods, M., Atkins, D. & Macklin, R. (May 2016). When worlds unite: Creating a complex team process across two QDAS programs, three disciplines, four researchers and 15 time zones. *Twelfth International Congress of Qualitative Inquiry*. Urbana, IL.
12. Paulus, T. (May 2016). Critical plenary: The construction and use of digital tools for qualitative research: Challenges on the horizon. Session organizer and discussant. *Twelfth International Congress of Qualitative Inquiry*. Urbana, IL.
13. Paulus, T., Roulston, K., deMarrais, K. & Pope, E. (May 2016). Teaching and learning qualitative research at a distance. *Twelfth International Congress of Qualitative Inquiry*. Urbana, IL.
14. Pope, E., Paulus, T., Roulston, K. & deMarrais, K. (May 2016). Learning about qualitative research online: Student and faculty perspectives. *Twelfth International Congress of Qualitative Inquiry*. Urbana, IL.
15. Roulston, K., Paulus, T. & deMarrais, K. (April 2016). Putting qualitative pedagogy to work online: Students’ responses and perceptions. *American Educational Research Association*. Washington, DC. Presented by Roulston & deMarrais.
16. Paulus, T., & Jackson, K. (January 2016). The future of qualitative data analysis software: Moving beyond ‘outsider’ critiques towards a thoughtful research agenda. *The Qualitative Report Seventh Annual Conference*. Fort Lauderdale, Florida.
17. Roulston, K., Demarrais, K. & Paulus, T. (January 2016). The future of qualitative inquiry: Qualitative pedagogy at a distance. *The Qualitative Report Seventh Annual Conference*. Fort Lauderdale, Florida.
18. Matza, L.S., Chung, K.C., Kim, K.J., Paulus, T.M., Davies, E.W., Stewart, K.D., McComsey, G.A. & Fordyce, M.W. (November 2015). Health state utilities of risks associated with antiretroviral

- treatment for human immunodeficiency virus (HIV). *International Society for Pharmacoeconomics and Outcomes Research (ISPOR) 18th Annual European Congress*. Milan, Italy. Presented by Matza.
19. Paulus, T., Warren, A., & Lester, J. (November 2015). Applying conversation analysis methods to digital discourse: A review of the literature. *Approaches to Digital Discourse Analysis*. Valencia, Spain.
 20. Paulus, T., Lester, J. & Warren, A. (July 2015). The use of conversation analysis methods in studies of computer-mediated communication: A literature review. *Microanalysis of Online Data Symposium*. Zurich, Switzerland.
 21. Paulus, T. & Atkins, D. (May 2015). Best practices for reporting the use of data analysis software in qualitative research. *Eleventh International Congress of Qualitative Inquiry*. Urbana, IL.
 22. Paulus, T., Lester, J. & Warren, A. (May 2015). Conversation analysis methods for understanding online talk. *Eleventh International Congress of Qualitative Inquiry*. Urbana, IL.
 23. Paulus, T., Davidson, J. & Jackson, K. (May 2015). Conclusion to the ICQI digital tools strand. *Eleventh International Congress of Qualitative Inquiry*. University of Illinois, Urbana, IL.
 24. Paulus, T.M., Lester, J.N., Reed, D., Stommel, W., & Giles, D. (June 2014). Orders of interaction in undergraduate blog conversations: IRE meets CMC. *International Conference on Conversation Analysis*. UCLA, Los Angeles, CA. Presented by Lester.
 25. Lester, J.N. & Paulus, T.M. (May 2014). Data playground: A discursive psychological approach to the study of autism in online talk. A Day of Critical & Post-structural Psychology. *Tenth International Congress of Qualitative Inquiry*, Urbana, IL.
 26. Paulus, T.M. (May 2014). The paperless literature review. *Tenth International Congress of Qualitative Inquiry*, Urbana, IL.
 27. Paulus, T.M. & Bennett, A. (May 2014). CAQDAS for instructor-student collaboration in graduate level methods courses. *CAQDAS 2014 Conference: Past, Present & Future, 25 years of CAQDAS*. Surrey, England.
 28. Woods, M., Paulus, T.M., Atkins, D. & Macklin, R. (May 2014). CAQDAS past, present, and future: A comparison of reporting practices in the use of ATLAS.ti and NVivo. *CAQDAS 2014 Conference: Past, Present & Future, 25 years of CAQDAS*. University of Surrey, Horsley Park, Surrey, England. Presented by Paulus.
 29. Paulus, T.M. (April 2014). CAQDAS tools for teaching qualitative methods: Beyond data analysis. *American Educational Research Association*. Philadelphia, PA.
 30. Britt, G., Johnston, J., Gabriel, R., Marone, V. & Paulus, T.M. (January 2014). Collaborative mentoring: The discourse analysis research team. *The Qualitative Report Fifth Annual Conference*. Fort Lauderdale, Florida.
 31. Paulus, T.M., Woods, M., Atkins, D. & Macklin, R. (September 2013). Who is using ATLAS.ti and how? A content analysis of reported uses of software in published studies. *ATLAS.ti User Conference 2013: Fostering Dialog on Qualitative Methods*. Berlin, Germany.
 32. Paulus, T.M. & Lester, J.N. (September 2013). Using ATLAS.ti for a conversation/discourse analysis study of blogging in an educational context. *ATLAS.ti User Conference 2013: Fostering Dialog on Qualitative Methods*. Berlin, Germany.
 33. Paulus, T.M. & Bennett, A. (September 2013). Teaching qualitative research methods with ATLAS.ti: Beyond data analysis. *ATLAS.ti User Conference 2013: Fostering Dialog on Qualitative Methods*. Berlin, Germany.
 34. Milam, R., Yates, T., Klamm, K. & Paulus, T.M. (January 2013). Course innovation: A graduate course on digital tools for qualitative research. *The Qualitative Report Fourth Annual Conference*. Fort Lauderdale, Florida.
 35. Paulus, T.M. & Varga, M. (January 2013). Online groups as research context: Ethical dilemmas. *The Qualitative Report Fourth Annual Conference*. Fort Lauderdale, Florida.

36. Lester, J.N., Paulus, T.M. & Dempster, P. (January 2013). Reflexivity, transparency and collaboration with digital tools. *The Qualitative Report Fourth Annual Conference*. Fort Lauderdale, Florida.
37. Larson, M., Yamagata-Lynch, L., & Paulus, T.M. (October 2012.) A design education dilemma: Distinguishing between learning outcomes at the Master's & Doctoral levels. *Association for Educational Communications and Technology International Convention*. Louisville, Kentucky.
38. Paulus, T.M. & Lester, J.N. (May 2012). Discourses of technology use for qualitative research. *International Congress on Qualitative Inquiry*. Urbana, Illinois.
39. Paulus, T.M. & Lester, J.N. (April 2012). Technology-supported qualitative inquiry: Beyond data analysis software. *American Educational Research Association*. Vancouver, British Columbia.
40. Scherff, L., Lester, J.N. & Paulus, T.M. (April 2012). Constructing a third space: A discourse analysis of preservice teacher-student talk. *American Educational Research Association*. Vancouver, British Columbia.
41. Lester, J.N. & Paulus, T.M. (March 2012). Using discursive psychology to understand institutional talk in computer-mediated communication environments at an American university. *Discourse and Rhetoric Group 25th Anniversary Conference*. Loughborough University, England.
42. Lester, J.N. & Paulus, T.M. (March 2011). Discursive constructions and institutional talk: Performing understanding and learning in blog conversations. *Georgetown University Roundtable on Linguistics*. Washington, D.C.
43. Derco, J., Paulus, T.M. & Phipps, G. (February 2011). Faculty research on technology integration: Strengthening studies and improving institutional support. *Educause Learning Initiative Annual Meeting*. Washington, D.C.

PROFESSIONAL EXPERIENCE

Professor & Graduate Coordinator, Interdisciplinary Qualitative Studies, Department of Lifelong Education, Administration & Policy, University of Georgia, 2014-present

Actively engaged in teaching, research and service. Teach courses in both the residential and online version of the Graduate Certificate in Interdisciplinary Qualitative Studies Program and Ph.D. program in Research and Evaluation Methodologies, including Designing Qualitative Research, Qualitative Research Traditions, Analyzing Qualitative Data, Working with Online Qualitative Data, and Digital Technologies for Qualitative Research, and Teaching Qualitative Research.

Assistant and Associate Professor, Instructional Technology Program and Qualitative Research Program, Department of Educational Psychology & Counseling, University of Tennessee, 2003-2014

Tenured and promoted in 2009. Courses taught included: Introduction to Qualitative Research in Education, Advanced Qualitative Research Methods in Education, Discourse Analysis in Educational Environments, Digital Tools for Qualitative Research, Discursive Psychology, Introduction to Computer-Mediated Communication, Designing Online Learning Environments and Understanding Online Interaction. Coordinated the Graduate Certificate in Qualitative Research Methods in Education and the Instructional Technology Master's program. Directed and served on doctoral and thesis committees.

Instructor, University of Alabama International Programs, 2007

Developed a three-credit graduate course, Introduction to Educational Research, for Master's students in Education. Taught the course over a two week period on site in Quito, Ecuador.

Instructor, Indiana University, 2003

Developed a three-credit graduate course, Computer-Assisted Language Learning, for professors of English. Taught the course over a six week period on site at South East European University, Tetovo, Macedonia.

Graduate Research Assistant, Language Education Department, Indiana University, 2001-2003

Provided administrative support for the distance Master's degree program. Projects implemented include a needs analysis, professional development workshops, guidelines for course Websites, and an instructor support Website. Assisted with curriculum development of ESL/EFL Certificate Program at a Distance.

Instructor, Walden University, Educational Technology Master's Specialization, 2000-2003

Designed, developed and taught Integrating Technology into the Curriculum, an online advanced seminar for Master's and Doctoral students. Designed, developed and taught Course Development and Delivery Utilizing Technology, an intensive laboratory course offered during summer session residency at Indiana University's Bloomington campus.

Consultant, Refugee Transitions, San Francisco Bay Area, 2001

Assisted with grant writing and curriculum development for the Newcomer Families Computer Learning Project. Identified 15 new corporate and private foundation funding sources. Wrote project description, including program need, problem statement, proposed solution, outcomes and evaluation methods. Developed the curriculum used by approximately 50 tutors in 2003 to teach ESL and computer literacy skills to newly arrived refugee families.

Tutor, Writing Tutorial Services and Groups Special Services Program, Indiana University, 2000-2002

Staff tutor for scheduled and walk-in tutorials for graduate and undergraduate students. Small group tutor for three sections of a summer course, Introduction to College Composition, designed to support incoming at-risk freshmen.

Graduate Assistant, Center for Research on Learning and Technology, Indiana University, 2000-2001

Designed, developed and implemented technology integration workshops for K-12 teachers. Traveled to school districts to provide workshops onsite.

Visiting Lecturer, English Language Center, Michigan State University, 1997-1999

Taught beginning to advanced reading, writing, listening, speaking, grammar and content-based ESL courses; and pre-academic critical reading, academic writing, and oral communication skills. Coordinated the intensive English content-based instruction program. Duties included teacher orientation, class observations and materials development. Supervised and mentored graduate student teaching assistants through weekly level meetings, class observations and materials development support. Developed and taught an intensive four-week English language and travel preparation course for Mie University. Taught a four-week content course in English for pre-school teachers from Okinawa Junior Christian College.

Teaching Associate, Ohio Program of Intensive English, Ohio University, 1995-1997

Taught intermediate and advanced levels of reading, writing, listening and speaking and sections of freshman composition for non-native speakers. Developed and taught a beginning-level English survival skills course for the Nittaidai University summer program.

English Instructor, United States Peace Corps, Sefako Secondary School, Lesotho, 1992-1994
Instructed over 200 secondary school students in English language and literature, focusing on grammar, reading comprehension and writing skills. Directed and expanded school library program, assisted students in obtaining scholarships from the Save the Children Fund and Tuition Assistance Project, managed school and community development projects funded by grants from Gifts in Kind, the United States Agency for International Development's Small Project Assistance program and the Peace Corps Partnership Program. Tutored adults in basic English skills.

GRANT ACTIVITY

1. Declined May 2016. *Creating a dialogic social media interface: Enabling the dialogic potential in computer-mediated and social media contexts*. National Science Foundation (Sponsor). Kent, M., Miles, J. & Paulus, T.M., Co-PIs, \$943,999.
2. Declined December 2013. *Comparative discourse analysis of suffering and exclusion: The construction of authoritative and marginalized social identities*. National Science Foundation (Sponsor). Brown, M., Lester, J.N., Paulus, T.M. & Presser, L., Co-PIs, \$401,396.
3. Declined November 2012. *SOAR: Small Online Activity and Reflection groups to promote student learning in the biological sciences*. National Science Foundation (Sponsor). Lester, J.N., Cousins, A. B., Paulus, T.M., & Adesope, O., Co-PIs, \$199,999.
4. Completed May 2011. *Improving online teaching & learning: University of Michigan-Flint professional development program*, Paulus, T.M., Consultant and Project Director, \$7,560.
5. Completed December 2010. *Challenge, create, connect: College of Nursing development program*. Paulus, T.M. Consultant and Project Director, \$1,250.
6. Completed May 2009. *From the Ground Up: Online facilitation and community building basics: College of Nursing Faculty Development Program*. Paulus, T.M., Consultant and Project Director. College of Nursing, \$6,500.
7. Completed August 2009. *Implementation and evaluation of an e-learning faculty development program*. Tennessee Nurse's Foundation. Myers, C. Principal Investigator, \$2,500.
8. Completed August 2009. *Evaluating an e-learning faculty development program*. Sigma Theta Tau. Mixer, S. & Wyatt, T., Principal Investigators, \$1,000.
9. Declined November 2009. *ATLAS.ti for analysis of qualitative data*. UT Professional Development Award. \$4,400.
10. Declined August 2009. E-teacher scholarship program and professional development workshop. U.S. Department of State, ECA and Vanderbilt University (Sponsor). Paulus, T.M. & Pfaffman, J., Co-Principal Investigators, \$145,738.
11. Declined November 2009 (Revised from May 2008 submissions). *SOAR: Small online argument and reflection groups to promote conceptual change*. National Science Foundation (Sponsor). Paulus, T.M. & Spence, M., Co-Principal Investigators. \$199,880.

12. Declined October 2008 (Revised from May 2007 submission). *SOAR: Small online argument and reflection groups to promote conceptual change*. National Science Foundation (Sponsor). Paulus, T.M. & Spence, M., Co-Principal Investigators. \$149,257.
13. Declined September 2007. *SOAR: Small online argument and reflection groups to promote conceptual change*. National Science Foundation (Sponsor). National Science Foundation. Jahns, L. & Paulus, T.M., Co-Principal Investigators. \$129,031.
14. Completed June 2007. *Learning beyond the classroom: Blogging for reflection, retention and application of learned concepts*. University of Tennessee Project RITE Grant. Paulus, T.M., Principal Investigator, \$2,500.
15. Completed June 2007. *Using Blogs and Instant Messenger technology as a novel focus group and dietary assessment methodology*. University of Tennessee Small Research Grant. Paulus, T.M., Principal Investigator, \$4,000.
16. Completed January 2007. *Promoting Healthy, Happy UT Graduates: Combating Stress and the Freshman 15*. University of Tennessee Office of Research Grant. Jahns, L. & Paulus, T.M., Co-Principal Investigators. \$237,005.
17. Completed November 2006. *Investigating the Web Pen Pals Project: What students and teachers have to say about designing, facilitating and engaging in online spaces for "critical talk" about young adult literature*. National Council of Teachers of English, Creating Communities of Inquiry. Groenke, S. & Paulus, T.M., Co-Principal Investigators, \$20,000.
18. Completed November 2004. *Increasing learner interaction through computer-mediated communication*. Project ImPACT Technology Infusion Grant, University of Tennessee College of Education, Health and Human Sciences. Paulus, T.M. & McCallum, S., Principal Investigators, \$6,035.
19. Completed May 2003. *Developing collaborative learning instruction using Blackboard*. University of Tennessee Project SET Grant. Rai, R., Project Director. Paulus, T.M., Faculty Advisor.

HONORS AND AWARDS

- Division of Distance Learning Distance Education Best Practice Award (with Lisa Yamagata-Lynch and Craig Howard, University of Tennessee), 2017
- Certified Professional Trainer for ATLAS.ti data analysis software, 2015-present
- Affiliate, Center for Computer-Mediated Communication, Indiana University, 2014-present
- Visiting Scholar, University of Tasmania, 2014
- Faculty Development Leave to complete *Digital Tools for Qualitative Research*, University of Tennessee, 2012
- Faculty Fellow, Innovative Technology Center, University of Tennessee, 2009-2010
- Office of Research QUEST Scholar of the Week, University of Tennessee, 2009
- Featured in Spotlight on Innovative Faculty, University of Tennessee, 2009
- Helen B. Watson Outstanding Research Award, University of Tennessee College of Education, Health & Human Sciences, 2006

RECENT PROFESSIONAL SERVICE

- Academic planning committee, International Institute for Qualitative Methodology, 16th Qualitative Methods Conference (2017)
- Co-organizer (with Jeanine Evers and Franciska de Jong) of the KWALON Conference *Reflecting on the future of Qualitative Data Analysis (QDA) Software: Chances and Challenges for Humanities, Social Sciences and beyond*, Erasmus University, Rotterdam, the Netherlands (2016)
- Founding member (with Wyke Stommel and David Giles): Micro-Analysis of Online Data Network (MOOD). Organized symposia at Radboud University (2013), University of York (2014), University of Zurich (2015), and Salford University (2016)
- Co-coordinator (with Kristi Jackson and Judy Davidson) of the Digital Tools Strand for the International Congress of Qualitative Inquiry, University of Illinois, 2014-present
- Academic Review Board Member for SAGE Cases in Methodology (SCiM), 2013-present